



D2.2 Sustainable Visit Report

Deliverable 2.2 [YPA – ECE]

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D.2.2 Sustainable visit report

Context: Sustainable visit report should be based on qualitative surveys carries out among participants by each partner, photos collected, and a desk-based analysis of youth accessibility of local sustainable projects.

1. Summary

Provide a summary of the Sustainable visit, including:

- Objectives
- Key findings on youth accessibility
- Main conclusions

2. Qualitative surveys

Provide a summary of what feedback gathered in the qualitative surveys. Including:

- Details about the survey (in person/online, methodology, questions asked)
- Number of youth who participated in the survey
- Outcomes of the survey, key findings, quotes, lessons learned

3. Desk-based analysis of youth accessibility of local sustainable projects. Including:

- Analysis of the youth accessibility of the local sustainable project keeping the qualitative surveys in mind and 1) Physical accessibility 2) Financial accessibility 3) Social and cultural accessibility

4. Photos collected from the visit

Insert photos collected from the visit below or links to social media posts including photos or videos.



1. Summary

Objectives

The main objective of “National visits to sustainable projects” is to raise awareness among young participants and future leaders about sustainable practices and green initiatives by providing them with direct engagement with real-life examples. By meeting and engaging in discussion (in-person and virtually) with representatives of sustainable businesses and initiatives, the activity aimed to inspire young people to explore sustainable lifestyles, understand how green entrepreneurship works in practice and encourage their active involvement in sustainability-related actions and projects.

Key Findings on Youth Accessibility

The visits showed that sustainable initiatives are highly accessible and relevant to young people when they are presented through practical examples and direct communication with representatives of sustainable initiatives. Participants showed strong interest in learning about real-life sustainable businesses and initiatives, particularly when they had the opportunity to ask questions and engage in discussions.

The on-site visit to local initiatives was especially impactful. Several participants, particularly high school students from technical and IT programs, expressed interest in volunteering with the initiative Donate Computer, showing that such initiatives can create real opportunities for youth engagement and contribution. Additionally, the visit to the inclusive garden initiative managed by persons with disabilities encouraged participants to reflect on the social dimension of sustainability and the importance of inclusion in community-based projects.

Main Conclusions

The national visits demonstrated that combining theoretical learning with direct contact with sustainable projects is an effective approach for increasing young people's awareness, motivation, and engagement in sustainability. Real-life examples and personal stories from representatives of sustainable initiatives and businesses helped participants better understand the practical challenges and opportunities within sustainable entrepreneurship and community initiatives.

The activity also confirmed that young people want to engage in sustainability-related actions when they are given the opportunity to interact with inspiring initiatives and see concrete examples of impact in their communities. Improving collaboration between youth organisations, sustainable businesses and local initiatives can have an important role in encouraging youth participation in sustainable development and community-driven change.

2. Qualitative surveys

In order to evaluate the impact of the national visits to sustainable projects, we have collected qualitative feedback from participants through short evaluation surveys conducted after the activities. The surveys were done as in-person discussions allowing participants to share more comfortably their impressions, learning experiences and suggestions for improvement.



The methodology focused on qualitative and reflective questions aimed at capturing participants' perceptions, attitudes and inspiration gained during the activity. Participants were encouraged to openly express their opinions and suggestions for improvement.

The questions we have asked, through informal discussion, included:

- Which part of the activity inspired you the most and why?
- What did you learn from the visits to sustainable projects and initiatives?
- Do you feel that young people can actively contribute to sustainable initiatives in their communities?
- What challenges do you think young people face when trying to engage in sustainability actions?
- Would you like to participate or volunteer in similar initiatives in the future?

30 young participants contributed to the qualitative survey.

Outcomes of the survey, key findings, quotes, lessons learned

The feedback collected through the surveys showed that participants found the activity very interesting, engaging, inspiring and informative. Many participants said that seeing real-life examples of sustainable initiatives helped them better understand how sustainability can be implemented in practice.

One of the most appreciated moments of the activity was the opportunity to communicate directly with representatives of sustainable initiatives and businesses and to learn from their personal experiences and challenges.

Some of the statements annotated from the discussion with the young participants include:

- It was really inspiring to see in person how small initiatives and businesses can create real changes in their community
- Meeting the people in person and hearing their stories, challenges that have faced and overcome, made sustainability feel more realistic and motivation to support it
- We have realised that young people can contribute more than we usually think, we are more stronger but need to be more active in order to be heard and taken seriously

3. Desk-based analysis of youth accessibility of local sustainable project

Taking in consideration the visits and the feedback collected from the qualitative surveys, a desk-based analysis was conducted to assess the accessibility of the visited sustainable initiatives for young people. The analysis focused on three main dimensions: physical accessibility, financial accessibility and social and cultural accessibility.



Physical accessibility

The visited initiatives demonstrated a relatively good level of physical accessibility for the young participants. The initiatives and businesses operate within local communities and are generally located in accessible environments that young people can reach without major barriers. The initiative Donate Computer – Kavadarci is community-based and supported by local volunteers, which makes it accessible to young people who want to get involved in their activities.

Similarly, the inclusive center and garden managed by the Association Cerebralna – Veles provide a welcoming and educational environment where visitors can observe and learn about sustainable practices, such as organic herb production and inclusive social entrepreneurship. The physical spaces allow for visits, learning activities and interaction between participants and members of the organisation.

Financial Accessibility

The sustainable initiatives presented during the activity are generally financially accessible to young people, as participation in their activities is largely based on volunteering, community engagement, and open participation, rather than financial contributions.

For example, the Donate Computer initiative relies only on volunteers and community support, meaning that young people can participate without financial barriers while at the same time gaining valuable practical experience. Also the initiative connected to sustainable production and social entrepreneurship provide opportunities for young people to learn about sustainability without requiring financial resources.

Still, the analysis also suggests that limited financial resources may sometimes restrict the capacity of such initiatives to involve a larger number of young volunteers or organise regular activities. Strengthening financial support and partnerships could therefore further improve youth participation and engagement.

Social and Cultural Accessibility

The visited initiatives demonstrated strong social and cultural accessibility for young people. Both initiatives actively promote values such as community engagement, inclusion, environmental responsibility, and social solidarity, which resonate strongly with youth.

The visit to the inclusive garden managed by persons with special needs highlighted the importance of combining sustainability with social inclusion and respect for diversity. Participants showed a high level of empathy and openness during their interaction with the members of the association, showing that such initiatives can encourage positive attitudes toward inclusion and community cooperation.

The feedback from the qualitative surveys also confirmed that young participants felt comfortable interacting with the initiative representatives and appreciated the opportunity to hear personal stories and experiences. This type of direct dialogue helps make sustainability initiatives more relatable and culturally accessible for young people.



4. Photos collected from the visit

DAY 1

<https://www.facebook.com/ekozivotkavadarci/posts/pfbid02SWqBMnsjzzNNRiRR1K7TGYd6HT4k1nDNG78nSfjxNJqWEgsWA4xPAqDaTk9HcUZl>

<https://www.instagram.com/p/DLBJcULIwLD/>

DAY 2

<https://www.facebook.com/ekozivotkavadarci/posts/pfbid037SY2zfGWjzPGZRQAoMZpeLNyrgnyEtNhAYrXpL6BL5ahsew6XycoAPAhQtvaZG45l>

https://www.instagram.com/p/DLS0Ko-MkKq/?utm_source=ig_web_copy_link&igsh=MXV0c29vbGxqd2hybA==

Promo video on the National visits to sustainable projects

<https://www.facebook.com/share/v/19wxilQveS/>